

# How and Why Do I Assess?

Observation	Oral	Objective	Essay	Performance
<ul style="list-style-type: none"> <li>• Kid watching</li> <li>• Anecdotal records</li> <li>• Running records</li> </ul>	<ul style="list-style-type: none"> <li>• Debate</li> <li>• Discussion</li> <li>• Skits</li> <li>• Interviews</li> <li>• Conferences</li> <li>• Hot seat</li> <li>• Author's chair</li> </ul>	<ul style="list-style-type: none"> <li>• True/false</li> <li>• Cloze</li> </ul>	<ul style="list-style-type: none"> <li>• Writing samples</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibits</li> <li>• Book commercials</li> </ul>
<p>Why?</p> <ul style="list-style-type: none"> <li>• To detect student strategies, strengths and weaknesses</li> <li>• To inform instruction and planning</li> </ul>	<p>Why?</p> <ul style="list-style-type: none"> <li>• To better understand student thinking</li> </ul>	<p>Why?</p> <ul style="list-style-type: none"> <li>• Quick check</li> <li>• Sample skills</li> <li>• reliability</li> </ul>	<p>Why?</p> <ul style="list-style-type: none"> <li>• Check thought processes</li> <li>• Richer data</li> </ul>	<p>Why?</p> <ul style="list-style-type: none"> <li>• Allows students to use and demonstrate their strengths</li> </ul>